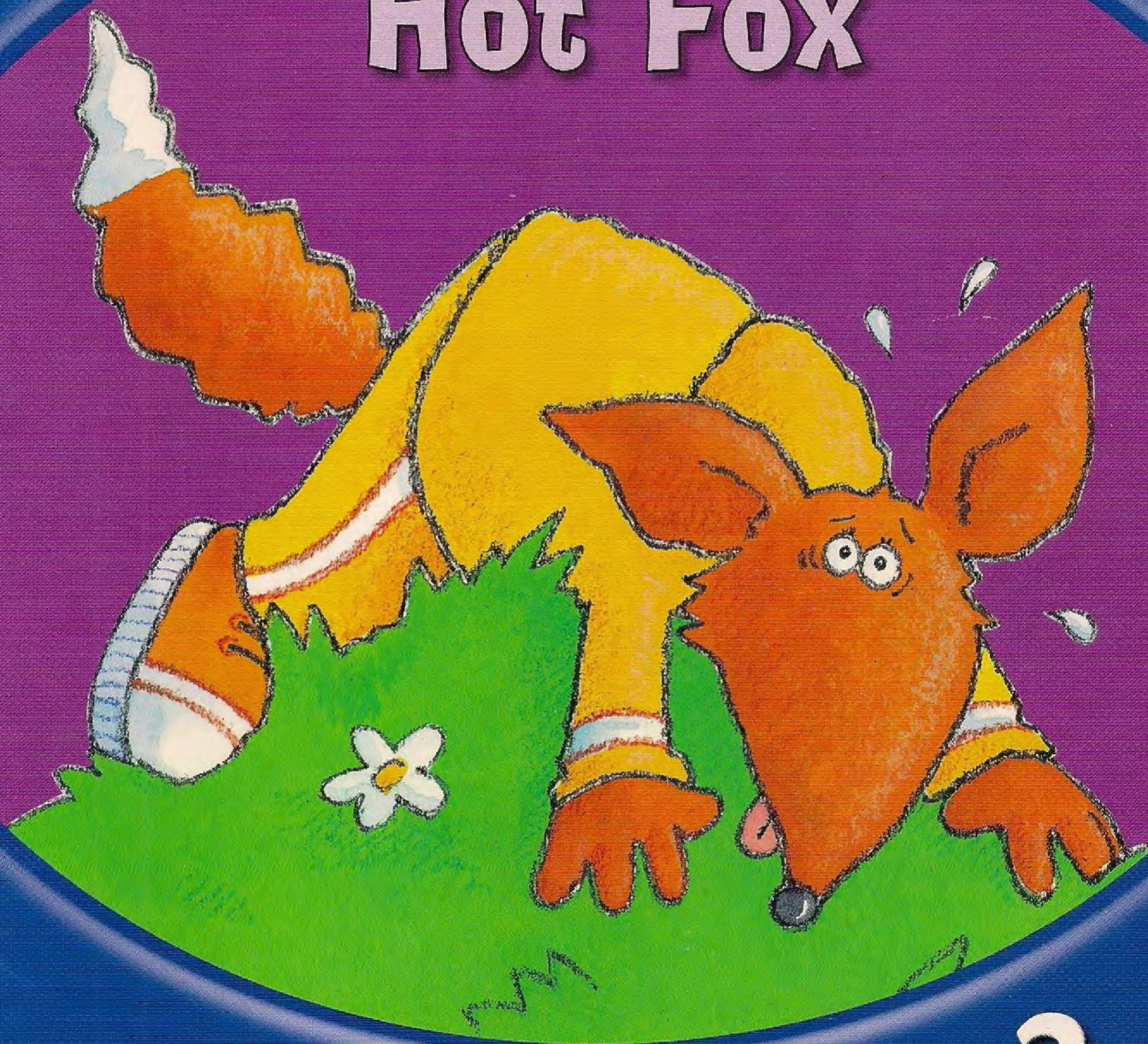


Ladybird Reading



# Phonics

## Hot Fox



BOOK

3



This fun **Phonics** reader  
belongs to

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Ladybird Reading  
**Phonics**  
BOOK **3**

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# Hot Fox

by Dick Crossley  
illustrated by Sue King



introducing the short o sound,  
as in hot



O

Fox went  
box, box, box.





He went hop, hop, hop.





O

Fox went jog, jog, jog,  
up to the top.





Are you too hot,  
Fox?

nod nod nod





Yes, I'll have  
some pop!



bob bob bob



# Tom's Dog

by Mandy Ross  
*illustrated by Rosalind Beardshaw*



more on the short o sound,  
as in dog



O

Tom's dog has  
lots of spots.



Tom and Bob do  
not have spots.



sploxi!





O

Now Tom and Bob have  
lots of spots.

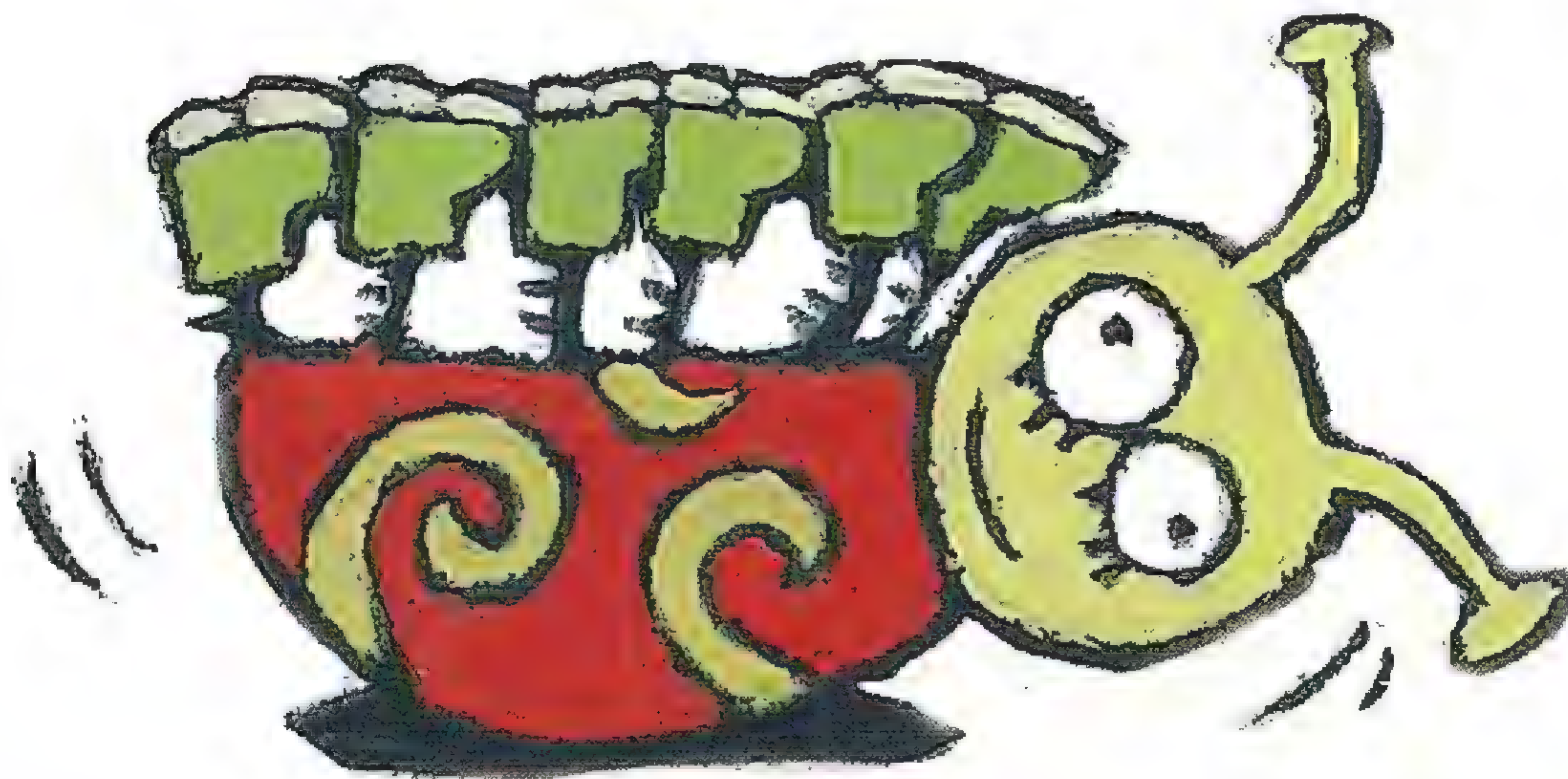


And Tom's dog has  
not got spots.



# Snug as a Bug

by Mandy Ross  
illustrated by Marjolein Pottie



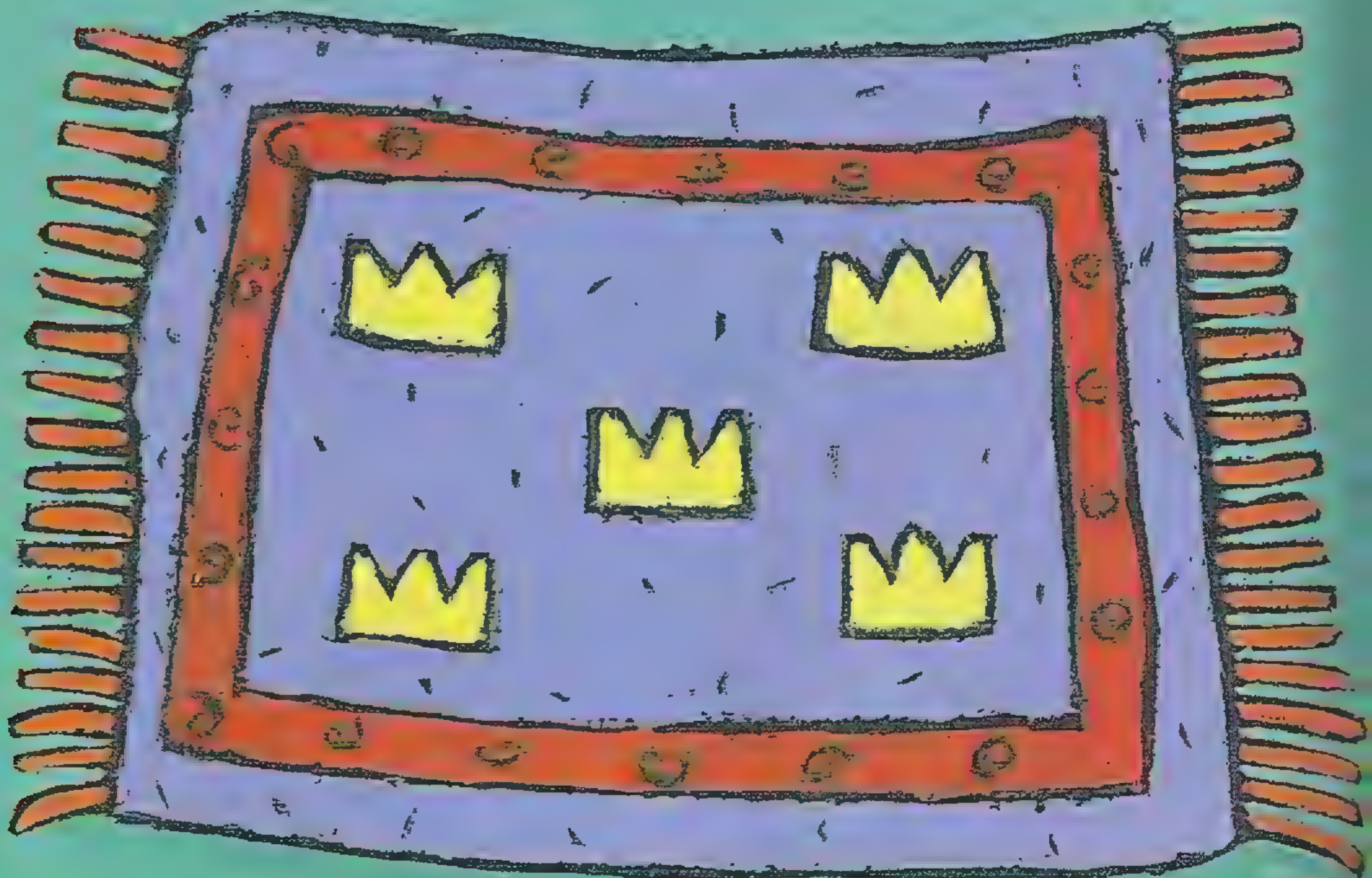
introducing the short u sound,  
as in bug



u



Here is a bug and



here is a rug.





Here is a bug in a rug.



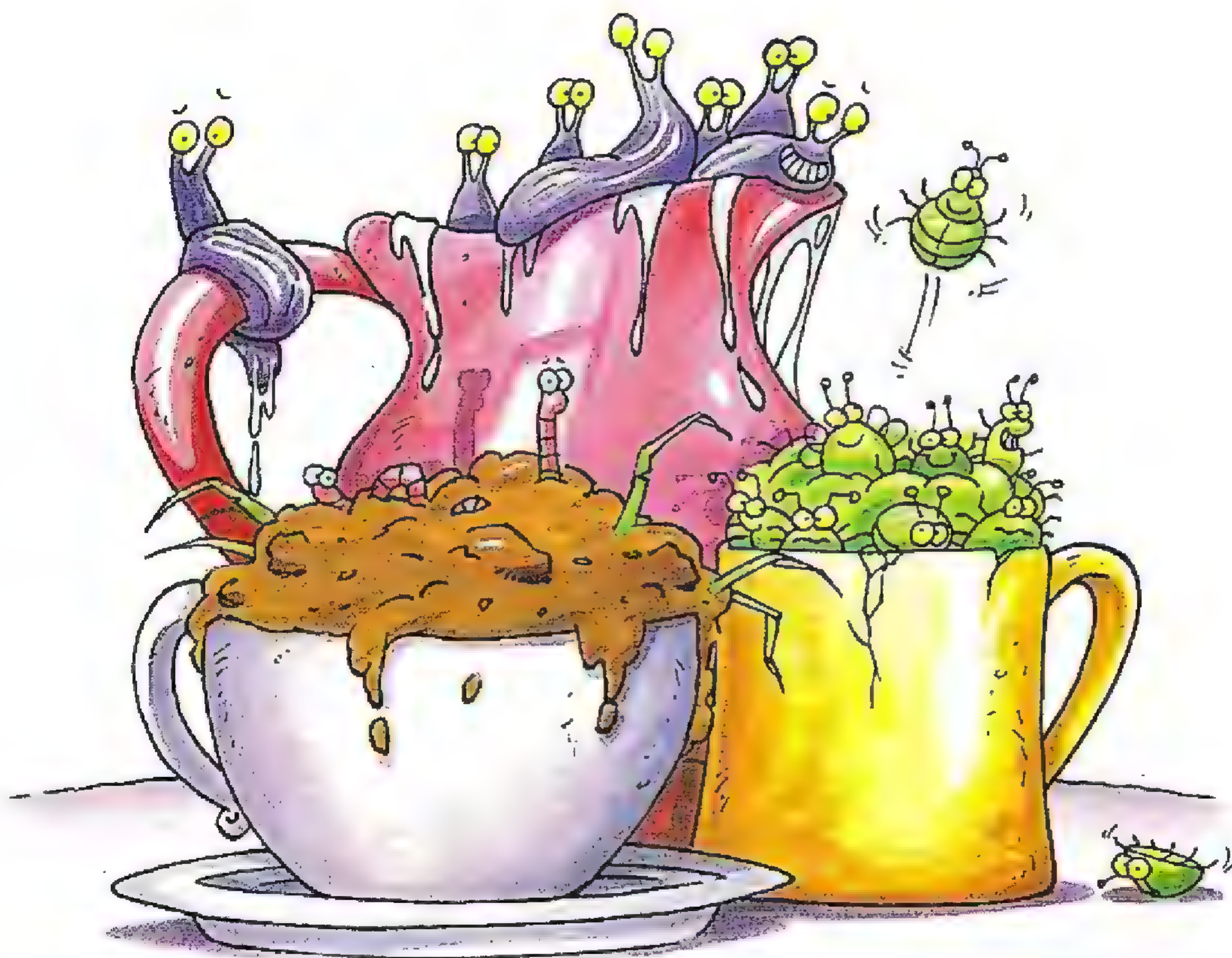


Here is a bug who is  
snug in a rug.  
Goodnight!



# Yum Yum!

by Dick Crossley  
illustrated by Karl Richardson

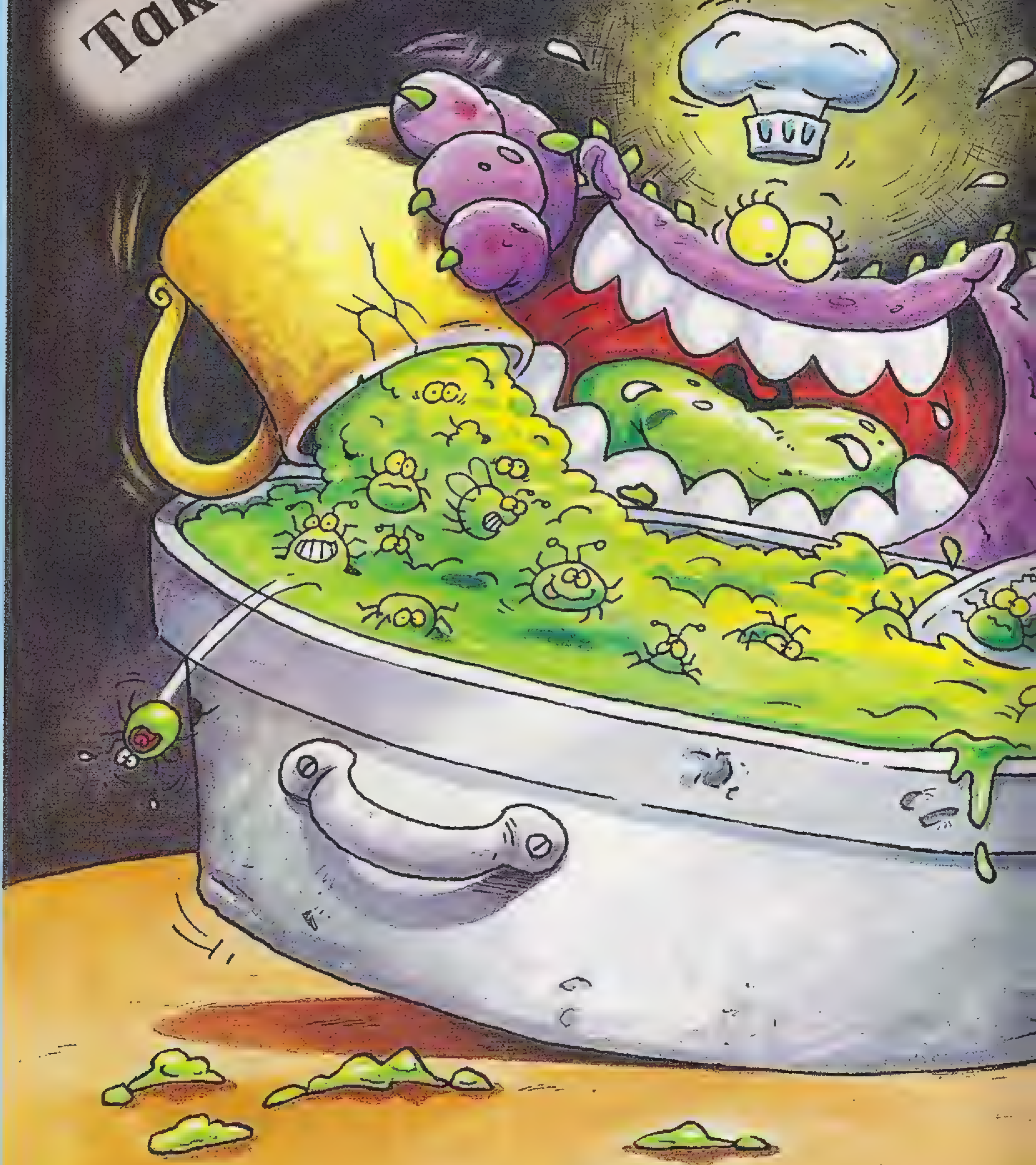


more on the short u sound,  
as in mud



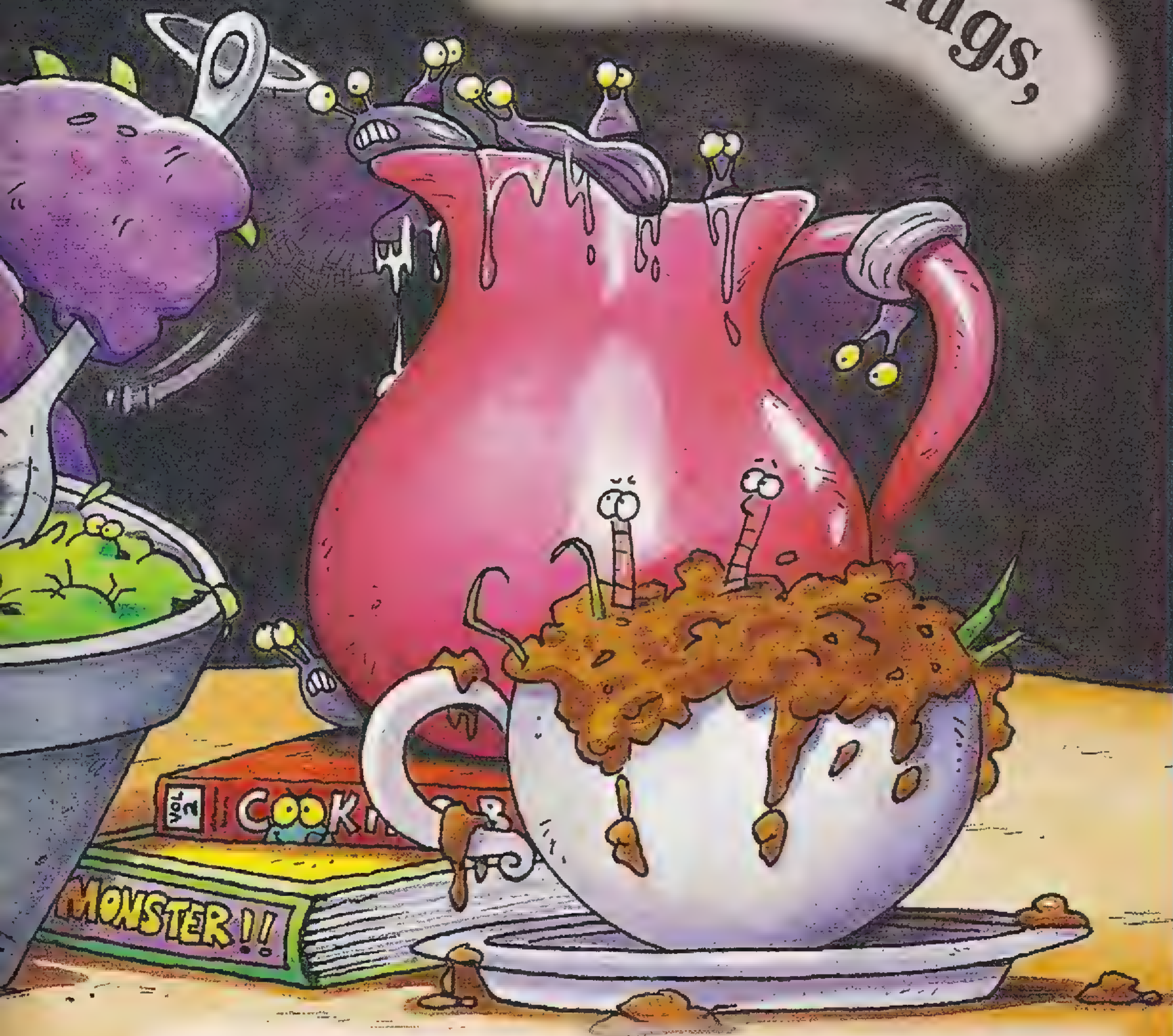
u

Take a mug of bugs





a jug of slugs,



and a cup of mud.



u

Put it all in a tub  
and mush it up.



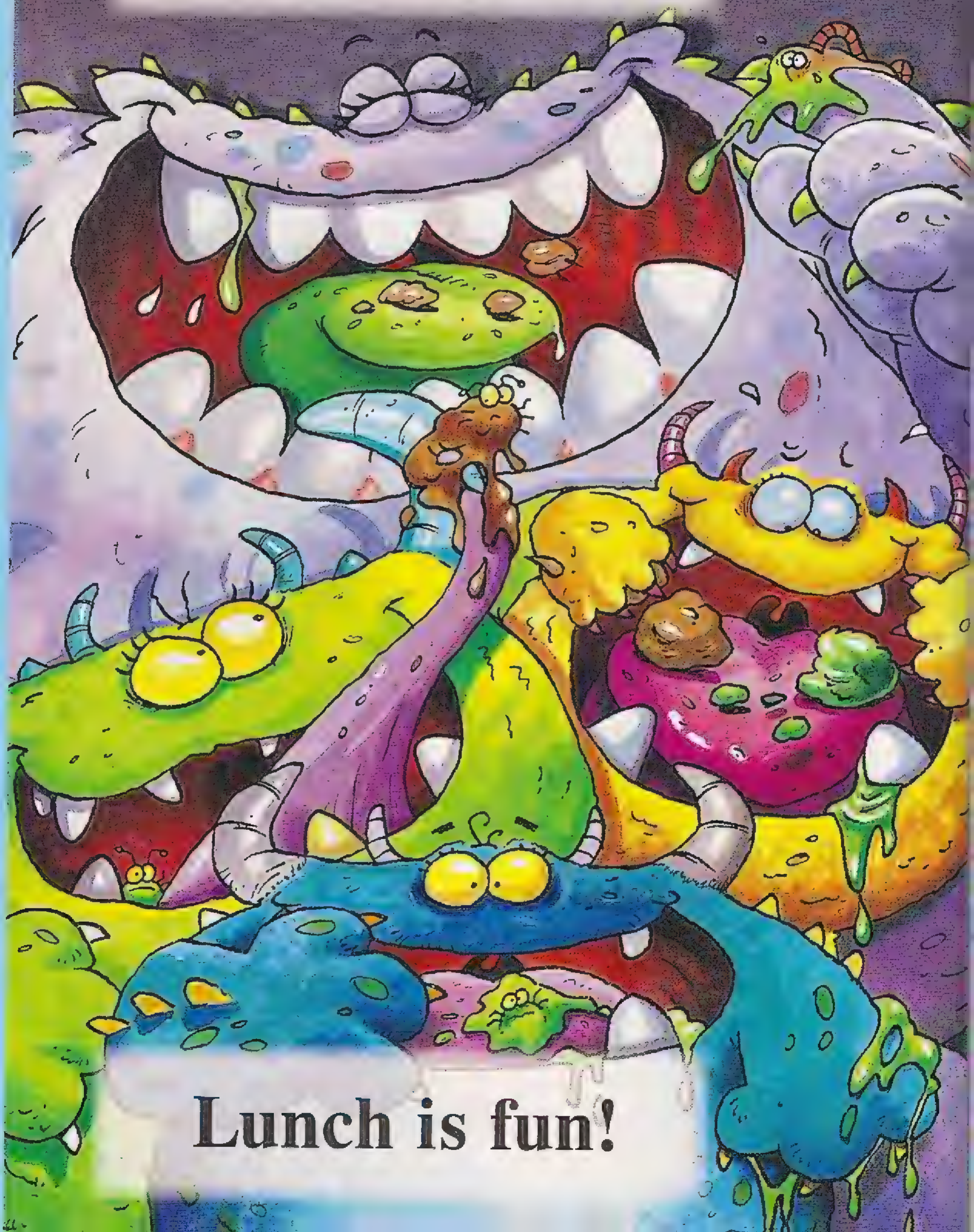






U

**Yum! Yum!**

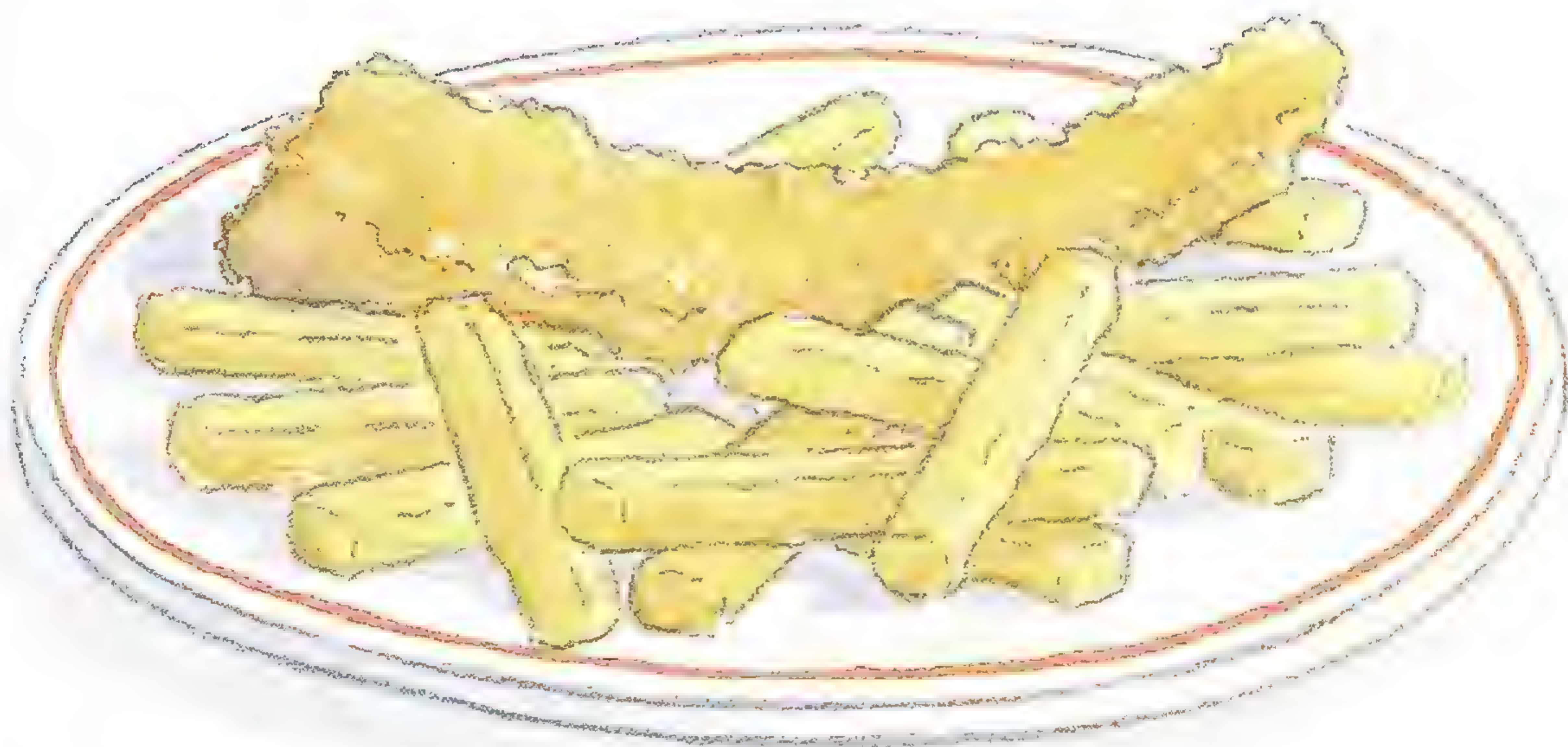


**Lunch is fun!**



# The Tip Top Chip Shop

by Richard Dungworth  
*illustrated by Sami Sweeten*



introducing the **ch**, **sh**  
and **th** sounds



th  
sh  
ch



This is the Tip Top  
Fish and Chip Shop.



th  
ch  
sh

This is the man who  
chops the chips...



at the Tip Top  
Fish and Chip Shop.



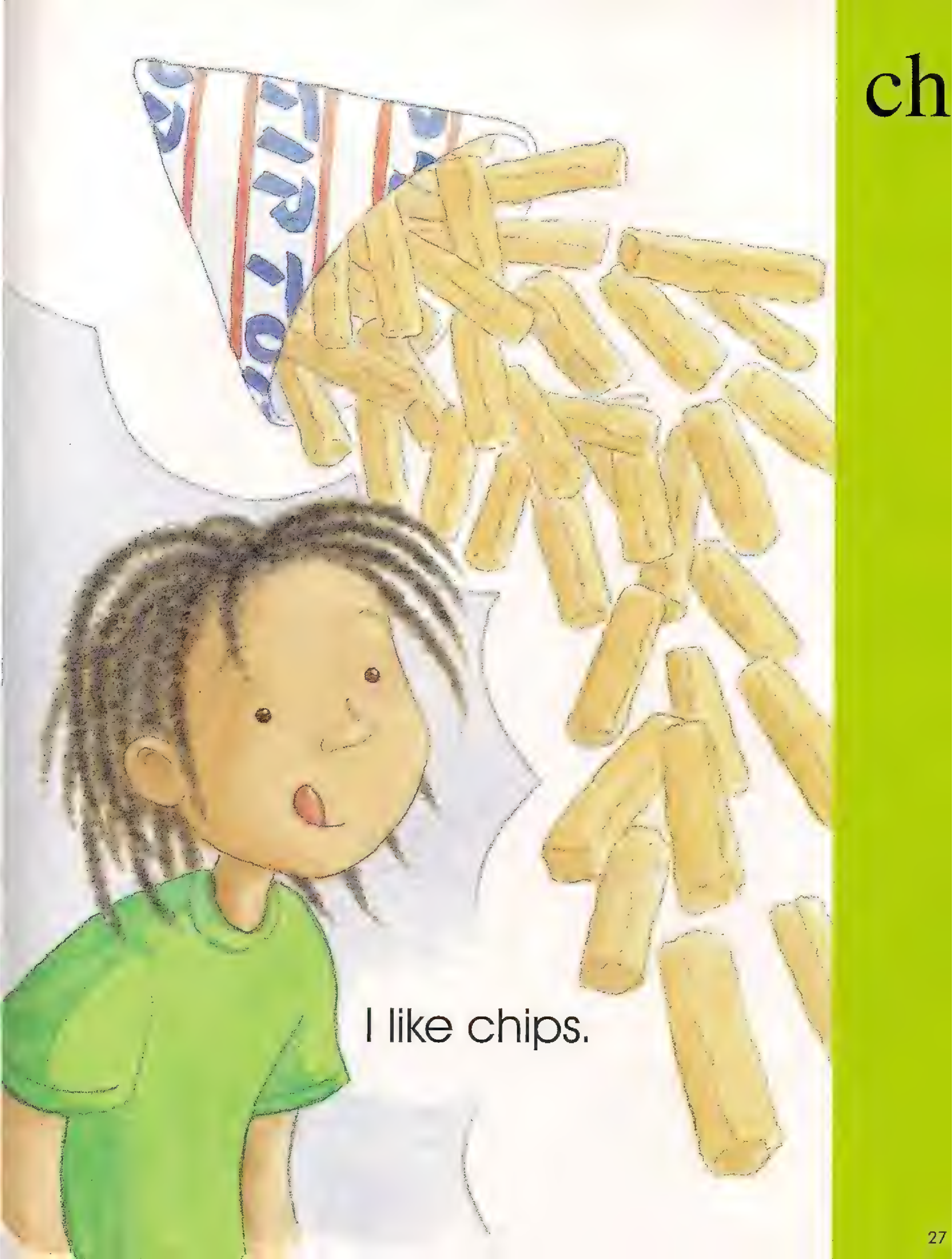
th  
ch



Thin chips, thick chips,  
lick your lips chips.



ch



I like chips.



sh  
ch



I wish I had a big dish  
of fish and chips.



I want thin chips, thick  
chips, lick your lips chips.

th  
ch





sh  
ch



So I will dash with my cash to  
the Fish and Chip Shop.



For my thin chips, thick  
chips, lick your lips chips.

th  
ch





# HOW TO USE Phonics

## BOOK 3

The stories in Book 3 introduce your child to two of the five short vowel sounds – o as in fox and u as in mud – and the ch, sh and th sounds. They will help your child begin reading simple words containing these sounds.

- Read each story through to your child first. Familiarity helps children to identify some of the words and phrases.
- Have fun talking about the sounds and pictures together. What repeated sound can your child hear in each story?
- Help your child break new words into separate sounds (eg. h-o-t) and blend them together to say the word.
- Point out how words with the same written ending sound the same. If b-ug says 'bug', what does m-ug or r-ug say?





- Some common words, such as 'your', 'who' and even 'the', can't be read by sounding out. Help your child practise recognising words like these.



## Phonic fun

Write down some of the simple story words on cards. Cut off the first letter (or the ch, sh or th beginning) from each. Help your child pair up beginnings with endings to make and read as many words as he or she can. Then cut the endings into separate letters, and play the game again.





# Ladybird Reading

# Phonics

**Phonics** is part of the Ladybird Reading range. It can be used alongside any other reading programme, and is an ideal way to practise the reading work that your child is doing, or about to do in school.

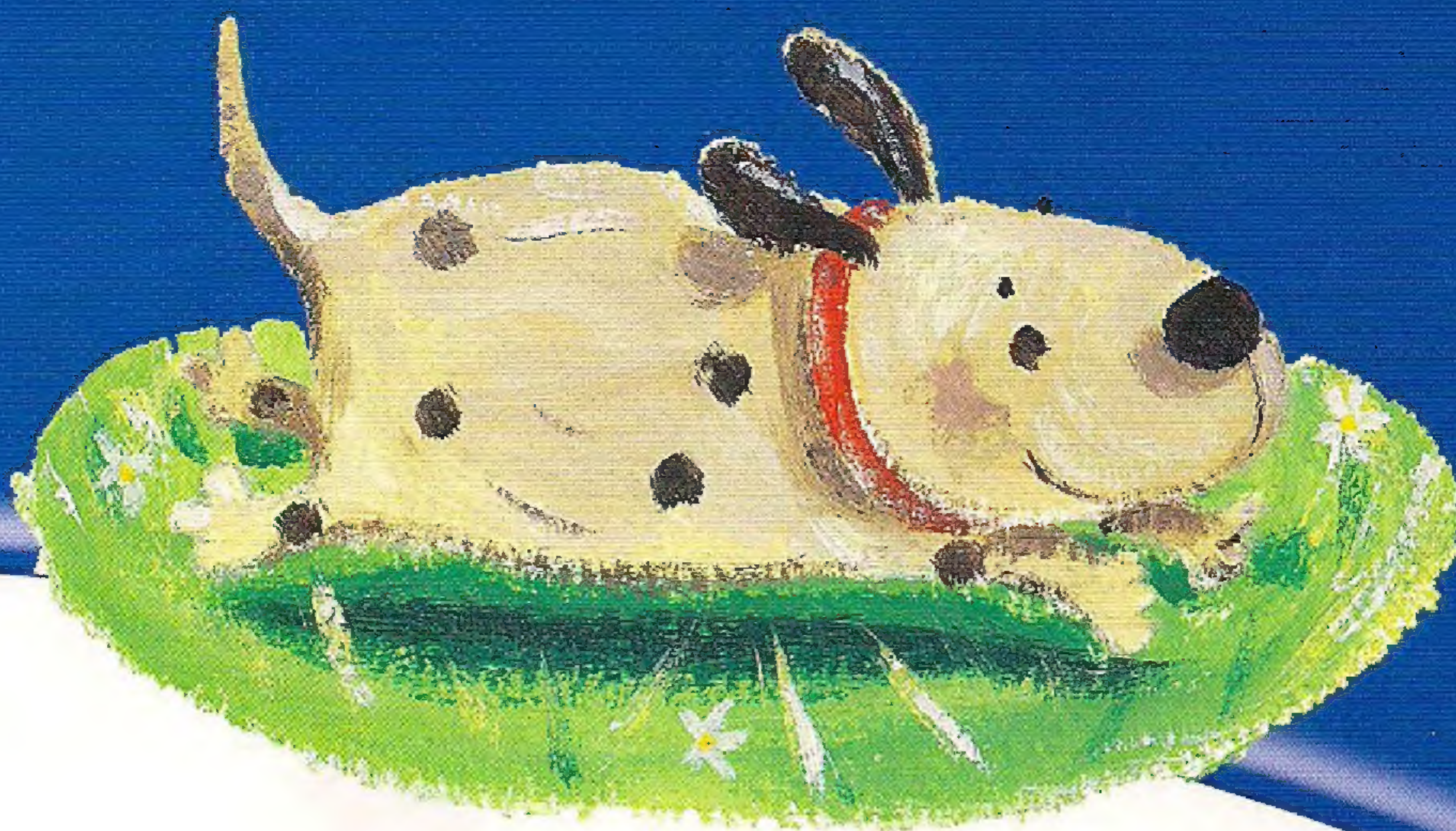
Ladybird has been a leading publisher of reading programmes for the last fifty years. **Phonics** combines this experience with the latest research to provide a rapid route to reading success.

The fresh quirky stories in Ladybird's twelve **Phonics** storybooks are designed to help your child have fun learning the relationship between letters, or groups of letters, and the sounds they represent.

This is an important step towards independent reading – it will enable your child to tackle new words by sounding out and blending their separate parts.







## How Phonics works

- The stories and rhymes introduce the most common spellings of over 40 key sounds, known as phonemes, in a step-by-step way.
- Rhyme and alliteration (the repetition of an initial sound) help to emphasise new sounds.
- Bright amusing illustrations provide helpful picture clues and extra appeal.









Ladybird Reading

# Phonics

## Hot Fox

This phonic reading book is designed to help beginner readers grasp the vital link between letters and the sounds they represent.

- ✓ **Supports** work done in school
- ✓ **Helps** to build reading enjoyment
- ✓ **Advice** on how to teach your child